ABSTRACT

Total building performance has been increasingly gaining awareness; more and more people are concerned with the environment in which they spent most of their time working in. Several past works had researched into total building performance of offices using Post Occupancy Evaluation method; however, the focus was on all the six mandates. In this research, visual quality is the only focus using Post Occupancy Evaluation as the assessment method and secondary school offices make up the target sample instead of the usual commercial offices.

To understand the visual performance in secondary school offices, a study was carried out on three schools, Yuhua Secondary School, Queenstown Secondary School and Si Ling Secondary School. Queenstown Secondary was the newest and Si Ling Secondary was the oldest. The methodology followed Post Occupancy Evaluation method; objective and subjective data measurement were used to determine the visual performance in each school office.

Findings generated showed that Queenstown Secondary, though had the newest school premises, visual performance provided was the worst among the three schools. This study rendered the perception that the newer the premises are, the better visual performance is, to be untrue. Generally, the staff was satisfied with the overall visual performance in the various school offices.