Abstract

‘Towards people-friendly designed schools in Singapore’ researches into the possibility of improving the current facilities, building structures, teaching and learning resources in present mainstream schools in Singapore, through feedbacks obtained from special education schools. This dissertation reports first look at four of the special education schools in Singapore in terms of their facilities, building structures, teaching and learning resources. An investigation of the mainstream schools is then carried out to comment on and make recommendations to these schools so as to make the schools more people-friendly for inclusive education.

The case studies of the four special schools is to obtain feedbacks through observation and interviews with the principals of these schools. From the interviews and observation, the needs of students with disabilities will be determined and this information to be used for commenting and recommending improvements to mainstream schools through investigation of these schools.

The results from the investigations suggested that present mainstream schools do not require major changes to the building structure in order for students with disabilities to receive education in. Additional teaching and learning resources are required though, to make learning easier for disabled students. The feedbacks obtained from the special education schools did help in recommending improvements to mainstream schools to make schools to in Singapore more people-friendly.