Fun in Environment:
Guide for designing Play Space for Children.

by

Ho Lui Yen
HD991247N

Submitted to School of Architecture
on November 29, 2000 in Partial
Fulfillment of the Requirements for
the Degree of Master of Architecture

Abstract

In our modern urban environment, there is very little space reserved for children, especially a space for playing. Play is important in a child’s various growing stages, aiding in his social, emotional and intellectual development. Therefore, a well-designed play environment can be an informal education ground that allows children to explore and learn. The objective of this dissertation is to better understand the children’s experiences, spatial behaviour and use of space in various urban settings and how these spaces can help develop a child’s learning skills. It will include a few case studies on the various types of play environment in Singapore. Together with some precedence from other countries, an analysis is made to draw out the fundamental qualities for attracting children and maximising their play experience. This dissertation also aims to serve as a guide for designing play space for children.

Dissertation Supervisor: Mr Damien Mugavin
Title: Senior Fellow