DISSETATION ABSTRACT

The importance of early childhood learning is well established. Pre-school is the best time to teach and train young children to discover and experience life. In the competitiveness of the society, especially Singapore, pre-school may be the important first step to climb the social ladder. However many pre-school facilities do not cater to the development and needs of the young children. Very often the spaces are inadequate and not purpose-built. Architecture should have a part to make learning a whole new experience. As pre-school architecture is being and will continue to be built, it is crucial to recognize that the spirit of the true pre-school environment should be developed out of the beliefs and values of the present day, grounded upon the experience of the past.

This dissertation intends to investigate the quality of spaces within the local pre-school environment, by understanding and interpreting the curriculum activities and the educational methods.